1:Campbell E-5 (1954-1955)1964
EH14 Sarakatsani EH14
Zagori

858 593 also of some discipline. The father appears as benign and indulgent, but in the last year of this period he begins to be recognized by the child as the family leader, although he is not yet actively exercising his authority.

857 868 [855] [872] From the age of four until they go to school for their compulsory primary education, at an age of between six and a half and seven years, children remain for the most part in their mother's care. But they begin now to identify themselves with the parent of their own sex. Little girls of four or five follow their mothers about pretending to spin thread from a distaff or to help them in their work; or they play amongst themselves at being mothers, with dolls improvised out of pieces of stick and rags. Boys of five and six are given miniature shepherd crooks with which they solemnly help their fathers and uncles to control the sheep when they are mustered near the huts. 857 867 They begin, too, to join in the play of their elder brothers and cousins where they learn to throw and wrestle. A small boy always loses but if he shows spirit he is approved of, and his father pats his head and tells him he is a 'tough lad' (γερὸ παιδί). The father remains indulgent but there is now a suggestion that his easy permissive attitude is contingent on the child learning more grown-up ways of behaviour.

872 858 In his seventh year the child begins to attend school. In the case of both sexes this marks a degree of enforced emancipation from the constant care and supervision of the mother, an emancipation which is greater in the case of the boy than the girl. This introduces a new element of strain into his life. The child now for the first time plays a representative role for his family *vis-à-vis* the outside world. The other children will [203] know from which family he comes, they will tell their own parents what he did or did not do, the schoolmaster will sit in the coffee-shop and tell his audience that the child of John Carvounis is clever or dull. Not only is the child's new role representative but it involves responsibility since his success or failure in public behaviour reflects in some degree on all the other members of his family, particularly his parents.

869 858 593 872 As their six years of schooling advance, children become progressively more aware that the loving indulgence of their father is conditional on their living up to the standards which are expected of a child of their particular sex and age, especially in behaviour outside the family.